Since 2000, important progress was made towards the international education goals namely Education for All (EFA) and the education MDGs, especially in low-income countries and particularly in relation to universal primary education. Progress is however still very unsatisfactory in the EFA Goals directly related to adult education. The quality of learning also remains insufficient and a great concern for many countries. Improvements in provision, participation and quality of adult education are needed. In addition, unemployment combined with the lack of decent jobs, particularly among women and young people is often principally caused by a mismatch between the needs of the labour market and the skills supplied by the education and training systems. One of the key challenges for education is therefore to switch from being a supply-driven system to a demand-driven one. This means enterprise driven training needs analysis (competitiveness model), better fit between training demand and supply and enhanced data gathering for improved evidence-based policy decisions and resources allocation.

Transtec has been providing technical expertise in the education sector across vocational education and training (VET), qualifications and qualification systems, quality and financing in VET, governance in education and training, employment and employability, entrepreneurship and enterprise skills, transition from education to work and lifelong learning.

Key projects of Transtec practice in this sector are presented below:

**Lebanon:** Services to Support the European Training Foundation project activities to support locally the implementation of ETF activities in Lebanon. Services for specific orders include: organisation of project meetings such as seminars and workshops in Lebanon, both in Beirut and in other cities outside Beirut; and to support Lebanese stakeholders to participate in meetings held abroad; support to ETF country networking, including the organisation of ETF missions in Lebanon, and the translation of documents - European Training Foundation 2016-2020 – 150,000 EUR

**SADC countries:** Development and Implementation of TVET Teacher Training Component of the Better Education for Africa’s Rise (BEAR) project to provide technical assistance and support to the five beneficiary countries in supporting TVET teachers’ institutions, identifying the skills needs of TVET teachers, support the development of teaching materials and conducting TVET teachers training – UNESCO 2015-2016 – 624,494 EUR

**European Training Foundation partner countries:** Provision of high level expertise to support ETF initiatives for human capital development. Our experts are - working on development of methodologies, tools and instruments to deliver functions and capacity building; - through ETF, they are supporting the EU in programming and project cycle including sector approaches and budget support; they provide policy analysis; and are giving inputs in dissemination and networking activities. The priority themes in which support is provided are: qualifications and qualification systems, quality in VET, learning and teaching in VET, governance in education and training, employment and employability, migration and skills, entrepreneurship and enterprise skills and innovation and VET – European Training Foundation 2014-2018 – 4,000,000 EUR
**Mediterranean countries** (Algeria, Egypt, Israel, Jordan, Lebanon, Morocco, Palestine and Tunisia): *Governance for Employability in the Mediterranean GEMM*. Provision of expertise in the field of VET, with special focus on governance, quality and financing. The Project focuses on 1) building capacity among governmental actors and employer and employee organisations at national level to work in partnership to increase the relevance and the quality of vocational training systems; 2) building capacity at local/territorial level to both enhance employability among young people and women and increase the ability and competences of training providers and other skills development stakeholders to better respond to local labour market needs. European Training Foundation 2013-2016 – 680,000 EUR

**Ethiopia**: *Women Entrepreneurship Development Project (WEDP)*, running with the objective of increasing the earnings and employment of SMEs owned or partly owned by female entrepreneurs and the development of a complete and comprehensive skills development program based on international best practices and focusing on three main components: - micro finance; - access to entrepreneurial and technical skills training, technology and cluster development; - project management, advocacy and outreach, monitoring & evaluation and impact evaluation – World Bank 2014-2016 – 900,000 EUR

**Namibia**: *Developing and implementing a Strategic Plan for the Community Skills Development Foundation (COSDEF)* to improve the efficiency and effectiveness of the Centres (COSDECs) that provide competency based skills training primarily for youth and disadvantaged groups, particularly to those who do not have the academic credentials required for entry into the Vocational Training Centres (VTCs) – The implementation component includes the participatory activation of an operational management structure for the Foundation, COSDECs and SME Centers, while the training support systems is enhanced through curriculum development, staff training and regulatory compliance. Millennium Challenge Account 2012-2015 – 1,000,900 EUR

**Liberia**: *Project Management Agency for Employment through skills training of the Liberia Youth Employment Skills (YES) programme* to expand access of poor and young Liberians to temporary employment programs and to improve youth employability, in response to the government’s response to the employment crisis in the country – World Bank 2011-2014 – 3,900,000 EUR

**Ghana**: *Consultancy Services for the development of National TVET Strategic Plan* - Conducting a desk review of relevant literature on TVET, including national development plans, policy documents, strategic plans, relevant annual reports, capacity development strategy, and other available literature on TVET in the country - African Development Bank 2014 – 134,675 EUR


**Belgian Technical Cooperation Partner countries**: *Service contract for mid-term and final projects and programs evaluation of the Belgian Technical Cooperation in the field of education*. Evaluated interventions are implemented under the modality 'project approach' (not budget support). Most often evaluated programs are part of a sectoral approach and characterized by a certain complexity – Belgian Technical Cooperation 2013-2017

**Worldwide**: Lot 9 Beneficiaries: *Culture, Education, Employment and Social*. We provide expertise in the following areas: culture; education (formal and non-formal); vocational education and training - VET (formal and non-formal); labour market and employment (formal and non-formal); use of information and knowledge economy; social inclusion and protection (formal and informal); poverty reduction - EU (since 2009) 2014-2017

**Lebanon**: *Services to Support the European Training Foundation project activities* to support locally the implementation of ETF activities in Lebanon. Services for specific orders include: organisation of project meetings such as seminars and workshops in Lebanon, both in Beirut and in other cities outside Beirut; and to support Lebanese stakeholders to participate in meetings held abroad; support to ETF country networking, including the organisation of ETF missions in Lebanon, and the translation of documents - European Training Foundation 2013-2016 – 150,000 EUR

**Lebanon**: *Vocational training & employment project – Agro-food school at Qab Elias* to establish and promote a sustainable and replicable model of vocational and technical education and training for matching the demand and supply of skills and competencies of the manufacturing industry in Lebanon – EU 2008-2011 – 2,450,000 EUR